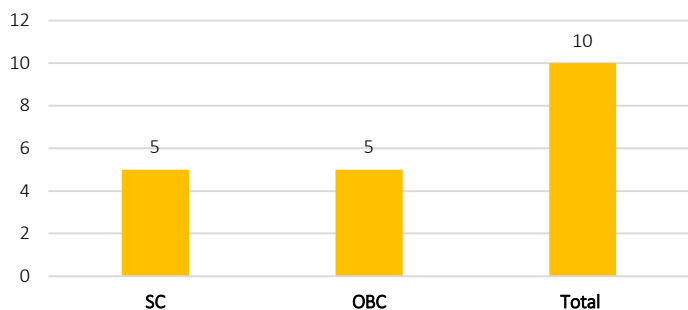


Educational Transition Report

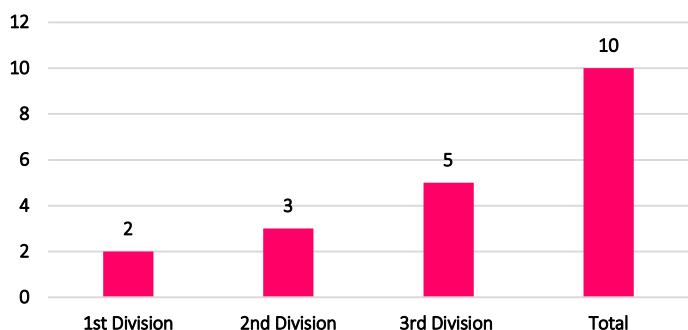
Initiative that has transformed the literacy rate in the project villages...

GUIDE PROJECT

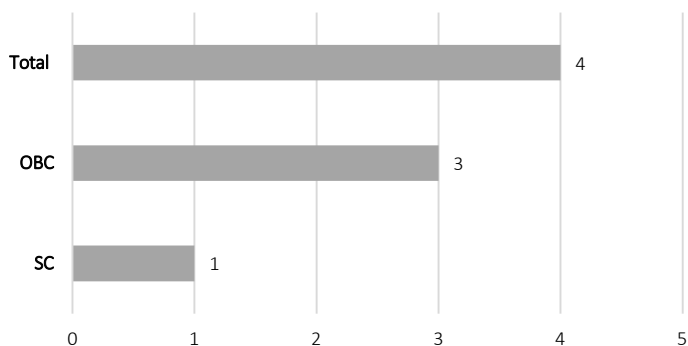
Caste composition of the adolescent girls passed 10th standard



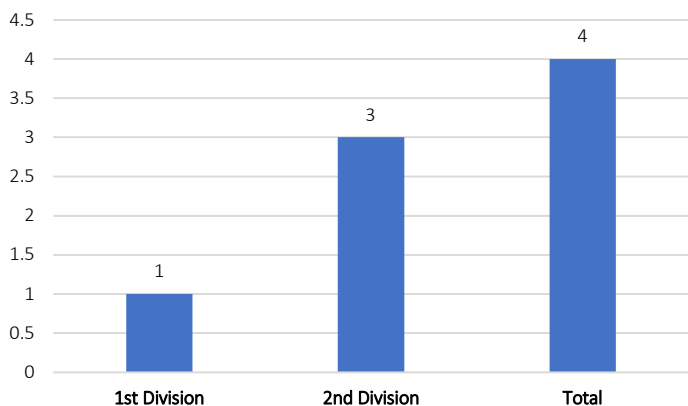
Score card of adolescent girls passed 10th standard



Caste composition of 12th passed adolescent girls



Score cards of 12th passed adolescent girls



Milestone achievement in education among adolescent girls of vulnerable communities...

As a direct outcome of the project's strategic interventions, a significant educational breakthrough has been recorded across the targeted villages. This year, 10 adolescent girls have successfully completed the 10th standard, and 04 adolescent girls have passed the 12th standard. These adolescent girls come from Scheduled Caste (SC) and Other Backward Caste (OBC) communities—groups that have historically faced systemic barriers to educational attainment. This achievement reflects the project's impactful approach to enhancing access to quality education, strengthening academic support systems, and fostering community participation. It marks a critical step toward long-term social inclusion and empowerment of marginalized populations, aligning strongly with the project's goals and Azim Premji Foundation (APF)'s commitment to equity, development and gender justice.

10th Standard

10 adolescent girls passed the 10th standard successfully. The caste composition of these children includes 5 girls hail from scheduled caste (SC) and 05 other backward caste (OBC).

Score card of 10th standard passed adolescent girls is very exciting and enthusiastic and optimistic for the future generation of the adolescent girls in the project villages. 02 girls scored first division, 03 girls scored second division and 05 girls could score only third division. Out of these adolescent girls, maximum 04 girls were from Ajua Ward No.7, 03 girls from Banwaria village, 02 girls from Madhiya village while 01 girl was from Ajua Ward No.1.

12th Standard

Though the number of adolescent girls passed 12th standard is quite less but it is a splendid success which has set the trend in the project villages. This is the first time, when 04 adolescent girls passed 12th standards. Out of them, 01 girl was from scheduled caste (SC) and 03 girls from other backward caste (OBC).

So far as the score card is concerned, 01 girl scored first division and 03 girls scored second division.

Pooja Kumari: a story of determination and timely support...

Pooja Kumari, the eldest of four siblings, hails from a humble household in Ajua village Ward No. 7 of



Banwaria panchayat of Narkatiaganj block of West Champaran district. Mr. Kanhaiya Ram is her father engaged in the labour work while Mrs. Geeta Devi is her mother working as the housewife. Her family of seven, including her parents, siblings, and grandmother, struggles to make ends meet through daily wage labour in agricultural fields. Despite the economic hardships and her responsibilities at home, Pooja dared to dream of completing her education.

In 2025, while preparing for her Class 10th board examinations, Pooja found herself losing confidence.

With no access to coaching and the burden of domestic responsibilities, the fear of failure and community ridicule gripped her mind. She had nearly decided to give up on her matriculation exams altogether. However, a crucial turning point came during a community meeting organized by Field Mobilizer (Kishori Sakhi) **Mrs. Bharti Rakesh** under the *GUIDE Project*. Pooja's mother, Mrs. Geeta Devi, shared her daughter's dilemma. Recognizing the urgency, Mrs. Bharti Rakesh visited Pooja the very next day. She counselled Pooja, dispelling the myth that only coaching can ensure success. Drawing from her own life experience, she motivated Pooja to utilize school books, self-study diligently for a few hours daily, and seek help from peers for difficult topics.

Mrs. Bharti Rakesh maintained regular contact, visiting two to three times a week, guiding Pooja on exam techniques and keeping her spirits high. This consistent mentorship and encouragement became the cornerstone of Pooja's renewed determination. With no coaching and only her hard-earned self-study, **Pooja passed the 10th board examination with 176 marks**. Her joy was immeasurable — a milestone not just for herself but an inspiration for many adolescent girls in her village.

Today, Pooja is preparing to pursue her higher secondary education and has already applied online for admission into Class XI. Her story has sparked a wave of motivation among other adolescent girls in her community who now see education as a possibility, not a privilege. This transformation in Pooja's life stands as a testament to the impact of timely support, community engagement, and the power of belief instilled through the *GUIDE Project*.

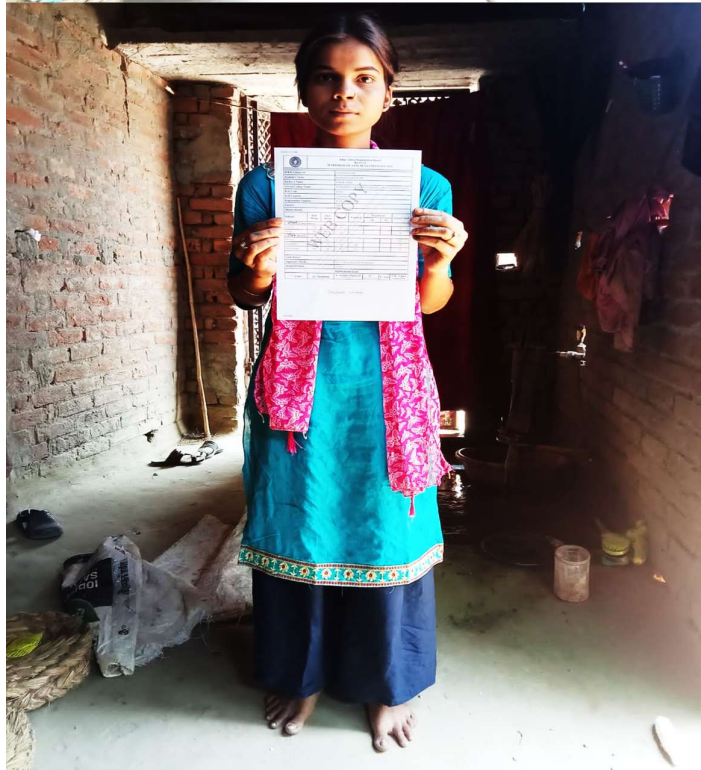
Rescued from early marriage, rekindled by education...



Rajwanti Kumari, a determined adolescent girl from Ajua village (Ward No. 1), Banwaria Panchayat in Narkatiaganj block of West Champaran district, is the daughter of Mr. Lorik Ram, a daily wage labourer, and Mrs. Minita Devi, a homemaker. She lives in a modest household of five members, including her parents and two brothers.

Rajwanti's educational journey was abruptly disrupted when her parents, grappling with financial hardship and social pressures, decided to discontinue her schooling and began planning her early marriage. This sudden decision deeply distressed Rajwanti, who saw her aspirations fading away.

A turning point came in December 2024, when the *GUIDE Project* initiated the formation of adolescent girls' groups in the village. Rajwanti became a member of the "Sajia Kishori Vikas Manch" and confided her situation to the Field Mobilizer (Kishori Sakhi) Mrs. Noor Jahan Khatun. Touched by Rajwanti's story, Mrs. Noor Jahan discussed the case with the project team and visited her family the next day.



Over the following week, she held continuous dialogues with Rajwanti's parents—sensitizing them to the dangers of child marriage and the long-term value of girls' education. Through consistent engagement, relatable examples, and compassionate persuasion, she was able to change their outlook. Eventually, Rajwanti's parents agreed to let her continue her education. With renewed determination, Rajwanti resumed her studies and successfully passed the Class 12th board examination with 317 marks (Second Division) from Tarakeshwar Prasad Verma College, Narkatiaganj. She has since applied online for further education and now dreams of building a better future for herself.

Rajwanti's story is a powerful reminder that timely intervention, community-based support, and informed dialogue can safeguard the rights of adolescent girls. Thanks to the *GUIDE Project*, another young girl has been empowered to reclaim her dreams—and in doing so, has become a beacon of hope for many other girls in her village.

Chandni Kumari: From fear of failure to a future with hope...



Chandni Kumari, the elder of two siblings, hails from Banwaria village, Ward No. 8, in Banwaria Panchayat of Narkatiaganj block, West Champaran district. In addition to pursuing her studies, she actively supported her mother, Mrs. Sangeeta Devi, with household chores. Despite her strong desire to continue her education, her father, Mr. Shivnath Rao, influenced by prevailing societal norms, did not allow her to join any coaching classes.

In 2024, Chandni appeared for her Class 10th board examination from Raj High School, Banwaria, but failed due to academic challenges and lack of access to educational support. Although disheartened, her father re-enrolled her for the 2025 board exams, motivated by the social reality that educated girls are increasingly valued in marriage. However, the persistent lack of guidance and fear of failure led Chandni to decide against appearing for the exams again.

It was at this critical juncture that her friends shared her situation with a Field Mobilizer (Kishori Sakhi) under the *GUIDE Project*, implemented by Fakirana Sisters Society. Taking swift action, the Field Mobilizer (Kishori Sakhi) visited Chandni, offering empathetic support and words of encouragement: “When ants climb a wall with a grain and fall, they do not give up. Likewise, you must keep trying.” She motivated Chandni to establish a study routine, advising her to dedicate at least four hours a day to focused self-study while managing her household responsibilities. With consistent motivation and weekly counselling over four weeks, Chandni gradually regained her

confidence and resolve.

Her determination bore fruit—Chandni passed the 10th board examination in 2025 with 191 marks (Third Division). Today, she stands proud of her achievement. Her parents are filled with pride, and her story has become a source of inspiration for other adolescent girls in her community. Encouraged by her success, Chandni is now preparing for further studies, fully supported by her family, who have come to appreciate the transformative power of timely guidance and emotional support. Chandni’s journey is a compelling example of how community engagement, peer mentorship, and resilience can convert setbacks into stepping stones—turning fear into confidence, and failure into a platform for future success.